

**Decatur Public Schools**  
**2022-2023**  
**Section 98c Learning Loss Plan**

Section 98c funds are available to local education agencies through Public Act (PA) 144 of 2022 (MCL 388.1698c) which was signed into law on July 14, 2022 by Governor Gretchen Whitmer. Section 98c appropriates federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. By October 30, 2022, at a public meeting of the Decatur Public Schools Board of Education, a presentation will be provided on how funding received under section 98c will be used to address learning loss. A brief description of the Learning Loss Plan is explained below:

Davis Elementary School

Learning loss has hit Davis Elementary School especially hard during the pandemic. We feel that by creating small class sizes, we can mitigate student learning loss. At the second grade, we plan on using some of the Section 98c funds to pay for an additional second grade teacher. By creating an additional section at this grade level, there will only be 17 students in each homeroom. We feel this will have an immediate impact on teaching and learning and the students will benefit academically during the school year. By having fewer students per teacher, a stronger student/teacher relationship will be formed. Additionally, teacher and parent communications will become stronger. Research shows that students perform better academically when they are in a trusting and caring environment (Baker, J. A. (2006). Contributions of teacher-child relationships to positive school adjustment during elementary school. Journal of School Psychology).

Our elementary students, specifically our 2nd grade students, are experiencing a struggle with one-to-one correspondence and basic number sense in math. Our objective is to provide manipulatives to support number sense within our second-grade classrooms as needed. Teachers will be able to use this manipulative to support students in small-group and whole-group learning as soon as possible and throughout the school year. Section 98c funds will be used to pay for this manipulative for all of our second-grade students. With the assistance of this academic manipulative, we anticipate data from formative assessment and the NWEA will show academic growth of at least ten percent in mathematics.

Decatur Jr. Sr. High School

A small population of our junior high students have been hit hard by academic learning loss. These students struggle with the lack of core completion, poor grades, and slow growth on assessments. Our objective is to provide these students with targeted academic support in the form of an academic interventionist. This individual will work with our struggling students individually in small groups throughout the day to provide targeted academic support. This program will begin as soon as possible and will continue throughout the school year. Section 98c funds will be used to pay for this person's salary for the 2022-2023 school year and they will be employed through June 8, 2023. The students in this program will be assessed and each student will have short-term academic goals to achieve. With the assistance of this academic interventionist, we anticipate data from formative assessment and the NWEA will show academic growth of at least ten percent in ELA and mathematics.